Proposed Sanitary Products (Free Provision) (Scotland) Bill

Page 2: About you

Are you responding as an individual or on behalf of an organisation?
on behalf of an organisation
Which of the following best describes you? (If you are a professional or academic, but not in a subject relevant to the consultation, please choose "Member of the public".)
No Response
Please select the category which best describes your organisation
School, college or university
Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.
I am content for this response to be attributed to me or my organisation
Please insert your name or the name of your organisation. If you choose the first option above, this should be the name as you wish it to be published. If you choose the second or third option, a name is still required, but it will not be published.
Queensferry High School
Please provide details of a way in which we can contact you if there are queries regarding your response. Email is preferred but you can also provide a postal address or phone number. We will not publish these details.

Page 7: Your views on the proposal

Q1.	. Which	of the	following	best	expresse	s your	view	of the	propose	d Bill?

Partially supportive

Q1. Which of the following best expresses your view of the proposed Bill?

Please explain the reasons for your response

I think it right that young people should have access to sanitary products in school. However my concern would be at how this is to be funded. Currently as a school we struggle with the budget we have and as a member of the Pupil Support Team we most definitely are not allocated sufficient funds to cover the cost of sanitary products.

Page 8: Universal provision of sanitary products

Q2. Do you think a universal, card-based system (modelled on the c-card system for free condoms) would be an effective means of providing sanitary products for free to those who need them?

Unsure

Please explain the reasons for your response

Would this stigmatise and make the young person stand out. Currently all our young girls know they can come in and get sanitary products if they need them - the products are supplied by a major brand to the school free as part of their health programme.

Q3. Which of the following best expresses your view in relation to a card-based system?

There is no need for a card scheme

Please explain the reasons for your response.

System we have works perfectly. Pupils come if and when they need product and open to all so no stigma. So far no-one has abused the system.

Q4. Do you have a view on which locations would be most suitable for dispensing free sanitary products (e.g. GP surgeries, pharmacies, community centres, health clinics)?

For young peope of school age school would seem the obvious location as they attend 5 days a week.

Page 11: Schools, colleges and universities

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

Unsure

Please explain the reasons for your response

I do not like the word obligation in regards to schools and making provision. I would like to think that all educational establishments put their young people first and do not have to be told they need to support

Q5. Do you agree that there should be specific obligations on schools, colleges and universities to make sanitary products available for free (via dispensers in toilets)?

sanitary provision. If there is a need in our community I would like to think we would volunteer to meet the need. And if provision is free then it is a no brainer!

Page 12: Personal experience (questions 6 and 7 are for individual respondents only)

Q6. Have you ever struggled to access or afford sanitary products during menstruation? (e.g.financial barriers, unexpected circumstances, health issues)
No
Q7. If sanitary products were available for free, which of the following would apply to you?

I would not expect to claim free products

Please explain the reasons for your response

Have always been able to afford products but sympathise for those who can't.

Page 14: Financial implications

Q8. Taking account of both costs and potential savings, what financial impact would you expect the proposed Bill to have on:

	Significant increase in cost	Some increase in cost	Broadly cost- neutral	Some reduction in cost	Significant reduction in cost	Unsure
(a) Government and the public sector (e.g. local authorities, the NHS)		×				
(b) Colleges and universities		Х				
(c) Businesses (including suppliers/retailers of sanitary products)			Х			
(d) Individuals (including consumers of sanitary products)				X		

	Q9. Are there ways in which the Bill could achieve its aim more cost-effectively (e.g. by reducing costs or ncreasing savings)?
1	No Response
Pa	ge 16: Equalities
p	Q10. What overall impact is the proposed Bill likely to have on equality, taking account of the following protected characteristics (under the Equality Act 2010): age, disability, gender re-assignment, marriage and civil partnership, pregnancy and maternity, race, religion and belief, sex, sexual orientation?
F	Positive
(Q11. In what ways could any negative impact of the proposed Bill on equality be minimised or avoided?
1	No Response
(ge 18: Sustainability 212. Do you consider that the proposed Bill can be delivered sustainably i.e. without having likely future
	lisproportionate economic, social and/or environmental impacts? Jusure
Pa	ge 19: General
C	Q13. Do you have any other comments or suggestions on the proposal?
/	No Response